

NATIONAL IMPROVEMENT FRAMEWORK FOR SCOTTISH EDUCATION

1.0 EXECUTIVE SUMMARY

- 1.1 This paper provides an overview of the Argyll and Bute Primary and Secondary achievement in Literacy and Numeracy for P1, P4, P7 and S3 published by the Scottish Government on the 10th December 2019 in Achievement of Curriculum for Excellence (CFE) Levels 2018/19 (Appendix A).
- 1.2 This paper also provides the Committee with an update on the

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4.2 The following diagram summarises the Achievement of CfE Levels 2018/19 in Literacy and Numeracy within Argyll and Bute (blue) in comparison with the national average (amber):



4.3 With reference to the above diagram, the 2018/19 data show that:

- in Numeracy, the number of Argyll and Bute pupils who achieved the expected levels of attainment is equal to or greater than the national average at all stages.
- in Listening and Talking, the number of Argyll and Bute national average (a13 stages).

- in Reading, the attainment of pupils in Argyll and Bute was better than or equal to pupils nationally in three of the five areas of measurement.
- in Writing, the attainment of pupils in Argyll and Bute was better than pupils nationally in three of the five areas of measurement.
- taking P1, P4 and P7 together, the attainment of primary stage pupils in Argyll and Bute was better than pupils nationally in four of the five areas of measurement, except Writing.
- The attainment of S3 pupils in Argyll and Bute was better than the national average in two of the eight areas of measurement.
- between 2017/18, and 2018/19, for pupils in primary school, the attainment gap between the most

4.4 The 2020 National Improvement Framework and Improvement Plan for Scottish Education replaces the 2019 plan and identifies both ongoing and new improvement activity that the Scottish Government will take forward and support at National level. Improvement activity will focus on:

- continuing to deliver data-evidenced improvement in literacy, numeracy, national qualifications and positive destinations;
- supporting Regional Improvement Collaboratives, local authorities and learning communities to work together to further develop a culture of empowerment, develop their capacity for collaboration and improvement and develop leadership skills across education;
- improving and developing the Learner Voice in schools through school empowerment reforms and initiatives such as the Scottish Learner Panel;
- continuing to promote excellence and equity and evaluating the impact of the Attainment Scotland Fund, which will now extend beyond the end of the present parliament;
- continuing attention to children and young people's Health and Wellbeing – improving their mental health and resilience (as set out in the Mental Health Strategy for 2017-2027), ensuring access to counsellors, reviewing Personal and Social Education and introducing a Health and Wellbeing Census; and
- achieving greater equity in child outcomes, through implementation of the enhanced ELC offer, the new National Standard for ELC and continuing development of Outdoor Learning.

4.5 The Education Service will continue to plan for and implement both the ongoing and new improvement activity within the 2020 National Improvement Framework and Improvement Plan for Scottish Education to secure

educational improvement for all children and young people within Argyll and Bute whilst meeting our statutory duties as

Management team work collaboratively with schools to address these issues should they arise.

6.5.3 Islands – There is no specific island based impact from this information.